AP Human Geography - Summer Assignment

AP Human Geography is not a traditional geography class. Instead of learning about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations.

As a prerequisite to the course, AP Human Geography students are expected to enter class with a basic understanding of the physical and political geography of the world - the locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions.

To ensure students are adequately prepared for geographic requirements (which is most often included as part of a middle school geography course), students are tasked, as their summer assignment for AP Human Geography, with being able to identify the locations of a series of physical and political arrangements in our world.

**Task:** Students are to identify, review, study, and memorize the locations of these physical and political arrangements and be able to pass an assessment of their knowledge of these arrangements during the first week of class. Print out the following pages, complete them and bring them on the first day of school.

**Assessment:** Students will take an assessment the first week of school on the maps included in the Summer Assignment file. Students are required to score at least a 70% on the assessment to meet the minimum standard. Each student MUST attain at least the minimum passing score of 70%. Students who score below a 70% will be required to retake the exam until the minimum standard is achieved.

Also, I would like for you to download the Varsity Tutors AP Human Geography App (for Apple or Android devices) and answer the Question of the Day each day to get you familiar with the curriculum. There are also diagnostic and practice tests on the app you can do over the summer. Here is the app website for more information:

https://www.varsitytutors.com/ap_human_geography-mobile-app

**Optional:** There are several study guides available for AP Human Geography available at bookstores like Books-A-Million or online through sellers such as Amazon. If you want to get a jump on the material, you may want to purchase one of these books and start to work. Princeton Review, 5 Steps to a 5, Barron’s and Kaplan are all good choices.

Enjoy your Summer and I look forward to meeting all of you at the start of the new school year.

Ms. Helen Maffett
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1. **World Continents and Oceans**

Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

*Continents:* Africa, Antarctica, Asia, Australia, Europe, North America, South America

*Oceans:* Arctic, Atlantic, Indian, Pacific, Southern
2. Regions of the World

Students will be able to identify and label each of the major regions of the world when provided a blank map of the world.

Regions: Identify each of the following regions: Caribbean, Central America, Central Asia, East Asia, Eastern Europe, Middle East (aka Southwest Asia), North Africa, North America, Australia/Oceania, South America (aka Latin America), South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe

A. ___________________  B. ___________________  C. ___________________
D. ___________________  E. ___________________  F. ___________________
G. ___________________  H. ___________________  I. ___________________
J. ___________________  K. ___________________  L. ___________________
M. ___________________  N. ___________________
3. Countries of the Central American and Caribbean Regions

Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Nicaragua, Panama, Puerto Rico*

*Puerto Rico is a commonwealth of the United States

A. ________________  B. ________________  C. ________________
D. ________________  E. ________________  F. ________________
G. ________________  H. ________________
4. Countries of the Eastern and Western European Regions

Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Belgium, Czech Republic, France, Germany, Greece, Hungary, Italy, Netherlands, Poland, Russia, Spain, United Kingdom, the Former Yugoslavia*

*A. ___________________  B. ___________________  C. ___________________
D. ___________________  E. ___________________  F. ___________________
G. ___________________  H. ___________________  I. ___________________
J. ___________________  K. ___________________  L. ___________________
M. ___________________
5. Countries of the East Asian and Southeast Asian Regions

Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Philippines, Singapore, South Korea, Taiwan*, Thailand, Vietnam

*Taiwan is an independently governed territory claimed by China.

A. _______________  B. _______________  C. _______________
D. _______________  E. _______________  F. _______________
G. _______________  H. _______________  I. _______________
J. _______________  K. _______________  L. _______________
M. _______________
6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Pakistan, Saudi Arabia, Sri Lanka, Turkey

A. ___________________ B. ___________________ C. ___________________
D. ___________________ E. ___________________ F. ___________________
G. ___________________ H. ___________________ I. ___________________
J. ___________________
7. Countries of the North African and Sub-Saharan Regions

Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Liberia, Mali, Nigeria, Guinea, Somalia, South Africa, Sudan

A. ___________________  B. ___________________  C. ___________________
D. ___________________  E. ___________________  F. ___________________
G. ___________________  H. ___________________  I. ___________________
J. ___________________  K. ___________________  L. ___________________
8. Countries of the South American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Argentina, Brazil, Chile, Colombia, Peru, Venezuela

A. ___________________  B. ___________________  C. ___________________
D. ___________________  E. ___________________  F. ___________________
9. Countries of the North American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Canada, Mexico, United States

A. ___________________  B. ___________________  C. ___________________
10. States of the United States

**Objective:** Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

Label each of the states on the map with its abbreviation. The states are listed in alphabetical order to the right with their abbreviations. Good luck.