

AP United States History – Summer Assignment 2017
Ms. Santiago

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Google classroom code: 3frxo1

The following assignments must be turned in on the specific due date via Google classroom. Please email me on any concerns you have about the assignments or how to log into Google classroom.

Assignment 1: Timeline of People, Places or Events

Knowing people, places and events will help you gain the knowledge needed to analyze the bigger connections and themes in U.S history. Each week you will have a list and time period of terms that you must complete. See the attached lists.

- **Unit I : 1601-1754**
- **Unit II: 1775-1825**
- **Unit III: 1825-1865**
- **Unit IV: 1865-1900**
- **Unit V: 1900-1918**
- **Unit VI: 1918-1941**
- **Unit VII: 1941-1960**
- **Unit IV: 1960-1980**

Assignment 2: Movies

Watch or re-Watch U.S History period films (see suggested movie list) Using the APUSH film review students are responsible for critically viewing the work, evaluating historical accuracy and writing an overall evolution following the guidelines provided. Students are expected to complete **8** total film reviews, students may choose one film per section.

Please note some films are rated “R”. You must have parental consent prior to viewing. “R” rates are primarily for language and/or violence.

Each film review is to be submitted to Google classroom on the following dates:

- 1400-1763 Film due **June 16,2017**
- Revolution film due **June 23, 2017**
- 1800-1860s film due **June 30, 2017**
- 1870s-1900 film due **July 7,2017**
- WWI-Great Depression film due **July 14,2017**
- WWII film due **July 21,2017**
- 1950s-1960s film **July 28,2017**
- 1970s –Contemporary film due **August 4, 2017**

APUSH Timeline Assignment

Unit I : 1601-1754

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. **Supplementary chronology should include a summary (2-3 sentences)** of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: **June 16, 2017**

1. Act of Religious Toleration
2. Albany Plan
3. Bacon's Rebellion
4. Columbian Exchange
5. French and Indian War
6. Gaspee Affair
7. Great Awakening
8. Great Puritan Migration
9. Iroquois Confederacy
10. Jamestown
11. King Phillip's War
12. Massachusetts Bay Colony
13. Mayflower Compact
14. Middle Passage
15. non-importation agreements
16. Old Deluder Act
17. Olive Branch Petition
18. Pueblo Revolt
19. Pequot War
20. Peter Zenger trial
21. Pontiac's Rebellion
22. Proclamation of 1763
23. Salem Witch Trials
24. Half-way Covenant

APUSH Timeline Assignment

Unit II: 1775-1825

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. **Supplementary chronology should include a summary (2-3 sentences)** of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: June 23, 2017

1. Adams-Onis Treaty
2. Alien and Sedition Acts
3. American Colonization Society
4. Annapolis Convention
5. Article of Confederation
6. Bank of U.S.
7. Connecticut (Great) Compromise
8. Cotton Gin/Eli Whitney
9. Declaration of Independence
10. Embargo Act of 1807
11. Era of Good Feelings
12. Erie Canal
13. Gabriel Prosser's Rebellion
14. Gibbons vs. Ogden
15. Haitian Rebellion
16. Hartford Convention
17. Jay Treaty
18. Land Ordinance of 1785
19. Lewis and Clark
20. Louisiana Purchase
21. Marbury vs. Madison
22. Missouri Compromise
23. Monroe Doctrine
24. Northwest Ordinance
25. Orders in Council
26. Pickney Treaty
27. Revolution of 1800
28. Shays' Rebellion
29. Three-fifths Compromise
30. Treaty Alliance of 1778
31. Treaty of Ghent
32. Treaty of Paris 1783
33. Virginia/New Jersey Plans
34. Virginia-Kentucky Resolutions
35. Washington's Farewell Address
36. Whiskey Rebellion
37. XYZ Affair

APUSH Timeline Assignment

Unit III: 1825-1865

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. **Supplementary chronology should include a summary (2-3 sentences)** of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: June 30, 2017

1. American Anti-Slavery Society
2. Bank war
3. Battle of Antietam
4. Bleeding Kansas
5. Charles River Bridge case
6. Clayton-Bulwer Treaty
7. Commonwealth vs. Hunt
8. Compromise of 1850
9. Crittenden Compromise
10. De Tocqueville/Democracy in America
11. Dred Scott vs. Sandford
12. Emancipation Proclamation
13. Force Act
14. Freeport Doctrine
15. Fugitive Slave Law
16. Gadsden Purchase
17. Hinton Helper/Impending Crisis
18. Homestead Act
19. Irish Immigration
20. Kansas-Nebraska Act
21. Lecompton Constitution
22. Lincoln-Douglas debates
23. Maine Laws
24. Manifest Destiny
25. Mexican American War
26. Mexican Cession
27. Morrill Land Grant
28. Nashville Convention
29. National Banking Act
30. Ostend Manifesto
31. Prigg vs. Pennsylvania
32. Second Great Awakening
33. Seneca Falls Convention
34. Sumner-Brooks Affair
35. Tariff of Abominations
36. Trail of Tears
37. Treaty of Guadalupe Hidalgo
38. Trent Affair
39. Uncle Tom's Cabin
40. Underground Railroad
41. Webster-Ashburton Treaty
42. William Lloyd Garrison/Liberator
43. Wilmot Proviso
44. Worcester vs. Georgia

APUSH Timeline Assignment

Unit IV: 1865-1900

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. **Supplementary chronology should include a summary (2-3 sentences)** of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: July 7, 2017

1. “
2. Crime of ‘73”
3. A Century of Dishonor
4. Atlanta Compromise
5. Battle of Little Big Horn
6. Bland-Allison Act
7. Boxer Rebellion
8. Chataugua movement
9. Chinese Exclusion Act
10. Civil Rights Act of 1866
11. Compromise of 1877
12. Credit Moblier Scandal
13. Cross of Gold Speech
14. Dawes Act
15. Gilded Age
16. Gospel of Wealth
17. Granger Laws
18. Haymarket Incident
19. Interstate Commerce Act
20. Jacob Riis (How The Other Half Lives)
21. Jim Crow Laws
22. Munn vs. Illinois
23. Pendleton (Civil Service) Act
24. Platt amendment
25. Plessy vs. Ferguson
26. Pullman Strike
27. Seward’s Folly
28. Sherman Anti-trust Act
29. Sherman Silver Purchase Act
30. Sioux Wars
31. Social Darwinism
32. Spanish-American War
33. Teller Amendment
34. Tenure of Office Act
35. Turner (Frontier) Thesis
36. Wounded Knee

APUSH Timeline Assignment

Unit V: 1900-1918

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. Supplementary chronology should include a summary (2-3 sentences) of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: July 14, 2017

1. "Birth of a Nation" & D.W. Griffin
2. "Black Jack" Pershing
3. Anthracite Coal Strike
4. Article X
5. Ballinger Pinchot Affair
6. Big Stick Diplomacy
7. Charles and Mary Beard
8. Committee of Public Information
9. Creel Committee
10. Dollar Diplomacy
11. Emilio Aguinaldo
12. Federal Reserve System
13. Fourteen Points
14. Gentlemen's Agreement
15. Great White Fleet
16. Hay-Bunau-Varilla Treaty
17. Henry Cabot Lodge
18. Insular Cases
19. insurgent's revolt
20. International Workers of the World
21. irreconcilables
22. Keating-Owen Child Labor Act
23. League of Nations
24. Lusitania
25. Moral Diplomacy
26. New Freedom
27. New Nationalism
28. Northern Securities Case
29. Open Door Policy
30. Panama Canal
31. reservationists
32. Roosevelt Corollary
33. Samuel "Golden Rule" Jones
34. spheres of influence
35. Sussex/Arabic Pledges
36. Treaty of Versailles
37. triple wall privilege
38. Underwood-Simmons Tariff
39. Volstead Act
40. Wobblies
41. Zimmerman Note

APUSH Timeline Assignment

Unit VI: 1918-1941

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. Supplementary chronology should include a summary (2-3 sentences) of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: July 21, 2017

1. "Back to Africa" movement
2. 18th Amendment
3. 19th Amendment
4. 20th Amendment
5. 21st Amendment
6. Agricultural Adjustment Administration
7. Bonus March
8. Destroyer deal
9. F. Scott Fitzgerald
10. Fair Labor Standards Act
11. Federal Deposit Insurance Corporation
12. Harlem Renaissance
13. Indian Reorganization Act
14. Kellogg-Briand Pact
15. Lend-Lease Act
16. National Industrial Recovery Act
17. National Labor Relations Act
18. National Origins Act
19. Neutrality Acts
20. New Deal
21. Palmer Raids
22. Phony war
23. Prohibition
24. Sacco and Vanzetti
25. Schechler vs. U.S.
26. Schenck vs. U.S.
27. Scopes Trial
28. Securities and Exchange Commission
29. Social Security Act
30. Teapot Dome/Elk Hills Scandals
31. Tennessee Valley Authority
32. Universal Negro Improvement Association
33. Wagner Act
34. Washington Naval Conference
35. Works Progress Administration

APUSH Timeline Assignment

Unit VII: 1941-1960

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. Supplementary chronology should include a summary (2-3 sentences) of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: July 28, 2017

1. Berlin Airlift
2. Brown vs. Board of Education
3. Casablanca Conference
4. Civil Rights Commission
5. Dixiecrats
6. Dumbarton Oaks Conference
7. Eisenhower Doctrine
8. Employment Act of 1946
9. Fair Deal
10. Federal Highway Act
11. Greensboro sit-ins
12. Jackie Robinson
13. Julius and Ethel Rosenberg
14. Korean War
15. Korematsu vs. U.S.
16. Little Rock school crisis
17. Marshall Plan
18. McCarythism
19. Montgomery bus boycott
20. National Defense Education Act
21. New Frontier
22. San Francisco Conference
23. Servicemen's Readjustment Act
24. Taft-Hartley Act
25. Teheran Conference
26. U-2 Incident
27. Yalta Conference
28. Youngstown Sheet and Tube vs. Sawyer
29. The Domino Theory

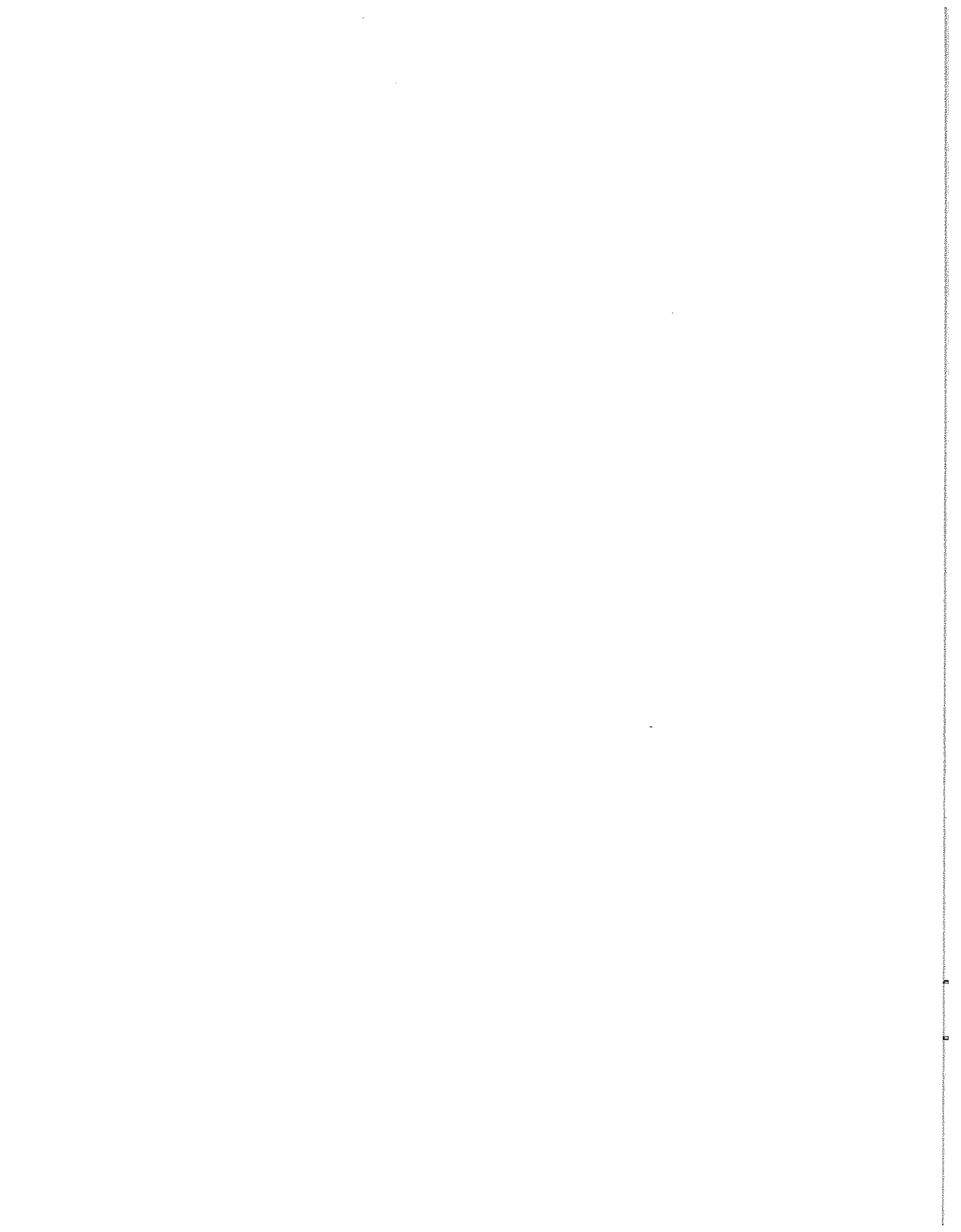
APUSH Timeline Assignment

Unit IV: 1960-1980

Instructions: Take all of the following events, people, and places. For each, find the relevant dates and the significance. Supplementary chronology should include a summary (2-3 sentences) of what each event/person is and the importance. You will be responsible for submitting your timelines to Google classroom. Please use free online plagiarism software to check your work. ALL timelines must be submitted through Google Classroom. Be advised that ALL timelines will be checked for plagiarism.

Due date: August 4, 2017

1. "Flower Power" and the Anti-War Movement
2. Bakke vs. Board of Regents
3. Bay of Pigs
4. Camp David Accords
5. Civil Rights Act of 1964
6. Cuban Missile Crisis
7. Earth Day
8. Economic Opportunity Act
9. Equal Rights Amendment
10. Feminism and the Women's Movement
11. Freedom Rides
12. Gideon vs. Wainwright
13. Guam/Nixon Doctrine
14. Gulf of Tonkin Resolution
15. Helsinki Accords
16. Kennedy's Assassination
17. Kent State incident
18. Mayaguez incident
19. Miranda vs. Arizona
20. Nuclear Test Ban Treaty
21. Roe vs. Wade
22. SALT I Treaty
23. SALT II
24. Southern Christian Leadership Conference
25. Star Wars
26. Tet Offensive
27. Voting Rights Act of 1965
28. War of Poverty
29. War Powers Act
30. Washington outsiders



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APUSH Film Review Format

Student Name
Date Submitted
Class Period

Title of Film (Year Produced)
Genre
Director
Main Actors
Awards (nominations or wins)

The Truth:

Research the true history of the historical event, person(s), time period, or institution portrayed in the film. You may want to begin with a film review site for an overview of the film, but this site will NOT provide students with the historical background, or content needed, to complete the review assignment. For research, students should use print or online resources such as *Hippocampus*—excellent short videos!—at <http://www.hippocampus.org>.

The Film:

Plot: Write a synopsis, or summary, of the film. Make sure that your summary makes sense to a reader who does not know the movie. Do not refer to specific scenes and do not try to explain everything.

You must also include the next items, but not as different parts (they may be included in your description of the story)

Place and time: Where does the action take place? When does the action take place? (present time, 19th century) Is the story chronological (according to the order of time) or flash back
Background: society, country, kind of people (age, culture social class), historical time, etc.

Comparison & Evaluation

To what extent is the film historically accurate? Identify specific accuracies and director's liberties with the film. How has the film furthered student knowledge of the history portrayed?

Provide an evaluation of the film. Give your opinion, but it must be more than "I liked it." This is important as the reviewer can express the elements of the movie they enjoyed or disliked. However, as in all good journalism, the reviewer should also **give impartial details**, and allow the reader to make their own mind over an issue the reader liked or disliked. Opinions should be explained to allow the reader to determine whether they would **agree with your opinion**.

FYI

Important note of writing: the reader understands you are writing this review; therefore, do NOT use 1st or 2nd person personal pronouns (I, me, us, we, you). This is a formal writing assignment—be sure to check your work for **GUMS** (grammar, usage, mechanics, and spelling) errors.

Plagiarism

Plagiarism is never ok. Do NOT copy another writer's work. All reviews are to be TYPED, single spaced, and are subject to submission to online plagiarism checkers. Students will receive a grade of 0% on work that is plagiarized; parent phone call, referral to administration.

All resources must be cited, MLA format.

APUSH SUGGESTED MOVIE LIST

<p>1400-1763 Last of the Mohicans 1492 The New World The Crucible</p> <p>Revolution The Patriot 1776 (The Musical) John Adams (HBO series) Johnny Tremain April Morning The Crossing 1800-1840s The Alamo Amistad</p> <p>1800-1840's/ The Civil War (1860's) The Alamo Amistad Gettysburg Cold Mountain Glory Gangs of New York Little Women Gone with the Wind Lincoln Sommersby</p> <p>Gilded Age & The West 1870s-1900 Into the West (mini-series) Dances with Wolves Far and Away There Will be Blood Geronimo: An American Legend Bury My Heart at Wounded Knee The Molly Maguires (1970-Sean Connery) Citizen Kane</p>	<p>World War I to Great Depression The Lost Battalion Fly Boys Legends of the Fall The Aviator Cinderella Man Gatsby (2013) Ragtime Titanic Annie Eight Men Out (1919 World Series Scandal) Warm Springs (FDR before he's President) Seabiscuit The Great Debaters The Grapes of Wrath Jim Thorpe: All American The Untouchables</p> <p>World War II Tora! Tora! Tora! (Pearl Harbor) Pearl Harbor Midway Band of Brothers The Fighting Sullivans Saving Private Ryan Patton MacArthur Tuskegee Airmen The Great Raid Men of Honor Bridge over the River Kwai The Great Escape Windtalkers Flags of Our Fathers The Longest Day Memphis Bell The Glenn Miller Story Casablanca A League of Their Own Truman (1995) Emperor (2012) Hyde Park on Hudson (2012) War Horse Red Tails (2012) Letters from Iwo Jima</p>	<p>1950s & 1960s (Cold War, Vietnam & Civil Rights) The Express Ray American Graffiti Mona Lisa Smile Rebel Without a Cause Malcolm X JFK Ghosts of Mississippi We Were Soldiers Good Morning Vietnam Platoon Apollo 13 Truman 13 Days (Cuban Missile Crisis) Introducing Dorothy Dandridge</p> <p>Glory Road M.A.S.H. Seven Days in May Dr. Strangelove 42 (2013) Freedom Song The Help Good Night, and Good Luck Pleasantville Cadillac Records (2008) The Long Walk Home</p> <p>1970s & Contemporary America All the Presidents Men When Billy beat Bobby Earth to Moon (HBO mini-series) The Right Stuff Jarhead Frost-Nixon Black Hawk Down Pride Stand and Deliver Miracle We Are Marshall Argo (2012) Taking Chance</p>
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